

How to Map the Assessment Framework to the Curriculum

Mapping the assessment framework to the curriculum is an activity that helps faculty analyze the alignment of their curricula with the Ohio Assessments for Educators. As a faculty member, you may wish to complete the following steps to aid in your analysis. A sample completed worksheet is provided beginning on page 2.

- Obtain a copy of the assessment framework for the appropriate assessment. These are available on the OAE website. Select "Prepare," click on "Assessment Frameworks," and then select the field from the dropdown menu.
- Obtain a copy of the assessment framework worksheet. These worksheets are available on the OAE website. Click on "Assessments," select the appropriate assessment, and then click on "Preparation Materials."
- Use the "Notes" area at the top of the page to make annotations relevant to your analysis.
- Fill out the worksheet with the appropriate assessment and domain names, and enter the competencies in the appropriate rows.
 - You will find the approximate number of multiple-choice questions and the number of constructed-response assignments (if applicable) on the overview page for the assessment to which you are mapping your curriculum. (On the OAE website, select "Assessments," and then select the name of the applicable assessment.)
- Review the curriculum of each course that provides instruction to candidates who are preparing to take the assessment you are reviewing. Enter each relevant course as a column heading on the worksheet.
- Review each competency to determine whether the course or courses you are analyzing cover the knowledge and skills identified by each competency. You may wish to refer back to the assessment framework and use the descriptive statements for each competency to guide this activity.
 - If the knowledge and skills tested by a competency are covered by the course, mark the appropriate box. Leave boxes blank to indicate content not covered. See the following page for an illustration of how to complete the worksheet.
- When the worksheet is complete, review how well your curriculum covers the knowledge and skills assessed on the selected assessment to determine if any changes in the curriculum may be needed to better prepare candidates for testing.



Assessment Framework Worksheet

Assessment: Early Childhood Education

Name and Date: Joe Smith 09/12/2013 Notes: PreK-4 Education courses currently under review by faculty advisory team.			Multiple-Choice Questions (approx. #)	Constructed- Response Assignments (if applicable)	Child Development	Teaching Reading	Math in the Classroom	Elementary Science	Social Science		
Domain I: Child Development and Learning											
	0001	Understand early childhood development from birth through age 8 and factors that influence young children's development					/	Leave boxes blank to indicate content not			
	0002	Understand the goals, benefits, types, and uses of assessment.						covered			
Jcy	0003	Understand how to create positive indoor and outdoor learning environments for children from birth through age 8.					*	✓			
Competency											
ŏ			Depending on the test you are analyzing, you may not need all of the space in the tables.			Enter the relevant courses as column headings and add relevant annotations.					
			space in the tables.								

(continued on next page)

Assessment Framework Worksheet (cont.)

Assessment: Early Childhood Education

Name and Date: Joe Smith 09/12/2013			oice	. (6)	+		d)		ce	
Notes:			Multiple-Choice Questions (approx. #)	Constructed- Response Assignments (if applicable)	Child Development	Teaching Reading	Math in the Classroom	Elementary Science	Social Science	
Domain II: Language and Literacy Development										
	0004	Understand oral language development and how to promote listening and speaking skills in children from birth through age 8.								
	0005	Understand the foundations of literacy development in children from birth through age 8.								
	0006	Understand instruction in reading and reading comprehension for children from birth through age 8.				✓				
Competency	0001	Understand writing processes and strategies for developing children's writing competence.				✓				
S										
	_									

(continued on next page)

Assessment Framework Worksheet (cont.)

Assessment: Early Childhood Education

Name and Date: Joe Smith 09/12/2013			oice	- s (s)	+		Φ	_	Çe	
Notes:			Multiple-Choice Questions (approx. #)	Constructed- Response Assignments (if applicable)	Child Development	Teaching Reading	Math in the Classroom	Elementary Science	Social Science	
Domain III: Learning Across the Curriculum										
	0008	Understand music, drama, creative moveme visual arts and how to facilitate arts learning			✓					
Competency	0009	Understand health, safety, and physical activity and how to facilitate learning about health and safety								
	0010	Understand mathematical concepts, processes, and skills and how to facilitate mathematical learning for children					✓			
	OOII	Understand social studies concepts and skills and how to facilitate social studies learning for children							✓	
	0012	Understand science concepts and skills and how to facilitate science learning for children from birth through age 8.						✓		

(continued on next page)



Assessment Framework Worksheet (cont.)

Assessment: Early Childhood Education

Name and Date: Joe Smith 09/12/2013			oice	- s (s)	+		Φ	_	Çe	
Notes:			Multiple-Choice Questions (approx. #)	Constructed- Response Assignments (if applicable)	Child Development	Teaching Reading	Math in the Classroom	Elementary Science	Social Science	
Domain IV: Professional Relationships + Responsibilities										
0013 Understand strategies for building positive, collaborationships with children's families, other professions					✓					
Competency	0014	Understand the roles and responsibilities of educators.	hood	✓						