Alignment of OAE Educational Leadership Assessment Framework with Ohio-specified Standards

This alignment study identifies the national and/or Ohio educational standards that are addressed in whole or in part by each competency of the assessment framework. An indication of alignment does not necessarily imply complete congruence of the content of an OAE test competency with the relevant standard. The information in this document is subject to change if revisions are made to the assessment framework. Any changes will fully supersede the information contained in this document.

Competencies		Ohio Educational Preparation Standards	Ohio Educator Standards
Principal (4-9)		National Educational Leadership Preparation (NELP) Program Recognition Standards: Building Level (2018)	Ohio Standards for Principals (2018) * *The Ohio Assessment of Educational Leadership is well-aligned to the Ohio Standards for Principals (2018), an update from which the Ohio Principal Evaluation System is based.
Visiona	ary and Inclusive Leadership		
0001	Understand how to provide leadership in facilitating the development, articulation, implementation, and stewardship of a shared vision of learning; collaborating with diverse stakeholders; and mobilizing school and community resources to achieve the vision and promote the success of all student groups.	Standard 1: Mission, Vision, and Improvement	Standard 1: Mission, Vision and Core Values Standard 3: School Improvement
0002	Understand the interplay of the political, social, economic, legal, ethical, and cultural contexts of education in promoting the success of all student groups.	Standard 2: Ethics and Professional Norms Standard 3: Equity, Inclusiveness, and Cultural Responsiveness Standard 5: Community and External Leadership Standard 6: Operations and Management	Standard 2: Ethics and Professional Norms Standard 6: Equity and Cultural Responsiveness Standard 7: Community of Care and Support Standard 8: Meaningful Engagement of Families and Community

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<u>Student</u>	Learning		
0003	Understand how to advocate, nurture, and sustain a positive culture of learning that emphasizes high expectations and an instructional program that promotes success for all student groups.	Standard 3: Equity, Inclusiveness, and Cultural Responsiveness Standard 4: Learning and Instruction	Standard 4: Curriculum, Instruction and Assessment Standard 6: Equity and Cultural Responsiveness Standard 7: Community of Care and Support
0004	Understand effective teaching and learning and the use of instructional leadership to promote the success of all student groups.	Standard 4: Learning and Instruction Standard 3: Equity, Inclusiveness, and Cultural Responsiveness	Standard 4: Curriculum, Instruction and Assessment Standard 6: Equity and Cultural Responsiveness
<u>System</u>	s for Capacity Building		
0005	Understand how to use professional development for faculty, staff, and self to promote lifelong learning and the success of all student groups.	Standard 7: Building Professional Capacity	Standard 5: Professional Capacity of School Personnel Standard 9: Strategic Staffing
0006	Understand organizational management and its use in creating positive and productive learning systems that promote the success of all student groups.	Standard 1: Mission, Vision, and Improvement Standard 5: Community and External Leadership Standard 6: Operations and Management	Standard 3: School Improvement Standard 6: Equity and Cultural Responsiveness Standard 8: Meaningful Engagement of Families and Community Standard 10: School Operations

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Resour	Resource Management and Educational Law						
0007	Understand human resource management and its use in creating a positive and productive learning system that promotes the success of all student groups.	Standard 6: Operations and Management Standard 7: Building Professional Capacity	Standard 5: Professional Capacity of School Personnel Standard 7: Community of Care and Support Standard 9: Strategic Staffing				
0008	Understand operational management and its use in creating a safe, efficient, and effective learning environment that promotes the success of all student groups.	Standard 2: Ethics and Professional Norms Standard 6: Operations and Management	Standard 2: Ethics and Professional Norms Standard 10: School Operations				
0009	Understand fiscal and material resource management and its use in creating efficient and effective learning systems that promote the success of all student groups.	Standard 2: Ethics and Professional Norms Standard 6: Operations and Management	Standard 2: Ethics and Professional Norms Standard 10: School Operations				
0010	Understand the legal dimensions of educational leadership.	Standard 2: Ethics and Professional Norms Standard 3: Equity, Inclusiveness, and Cultural Responsiveness	Standard 2: Ethics and Professional Norms				