

## Alignment of OAE Middle Grades English Language Arts Assessment Framework with Ohio-specified Standards

This alignment study identifies the national and/or Ohio educational standards that are addressed in whole or in part by each competency of the assessment framework. An indication of alignment does not necessarily imply complete congruence of the content of an OAE test competency with the relevant standard. The information in this document is subject to change if revisions are made to the assessment framework. Any changes will fully supersede the information contained in this document.

Competencies		Ohio Educational Preparation Standards	Ohio Educator Standards	Ohio Student Standards
<b>Language Arts and Reading (4-6)</b>		NCTE/NCATE Standards for Initial Preparation of Teachers of Secondary English Language Arts Grades 7–12 (2003)	Ohio Standards for the Teaching Profession	Ohio New Learning Standards: K–12 English Language Arts
<u>Reading Process and Comprehension and Reading Across the Curriculum</u>				
0001	Understand the foundations of reading development.		2	RF 4.1–4.4, 5.1–5.4
0002	Understand strategies for developing vocabulary knowledge and reading comprehension.	3.1.7; 3.3.1-3.3.3; 4.9	2	RL 4.4, 5.4; 6.4; RI 4.4, 5.4, 6.4; L.4.4–4.6, 5.4–5.6, 6.4–6.6
0003	Understand strategies for reading across the curriculum.	3.3.1-3.3.3	2	RI 4.1–4.9, 5.1–5.9, 6.1–6.9; RH 6.1–6.10; RST.6.1–6.10
<u>Reading Various Text Forms and Analyzing and Interpreting Literature</u>				
0004	Understand strategies for reading informational texts.	3.3.1-3.3.3	2	RI 4.1–4.9, 5.1–5.9, 6.1–6.9
0005	Understand strategies for reading persuasive texts.	3.3.1-3.3.3	2	RI 4.1–4.9, 5.1–5.9, 6.1–6.9

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0006	Understand strategies for analyzing and interpreting literary texts.	3.3.1-3.3.3	2	RL 4.1–4.7, 4.9, 5.1–5.7, 5.9, 6.1–6.7, 6.9
0007	Understand the major historical, social, cultural, and political aspects of literatures from around the world.	3.5.1-3.5.2	2	RL 4.2, 4.9, 5.2, 5.9, 6.2, 6.9
<u>English Language Conventions, Composition, Writing Process, and Research</u>				
008	Understand the conventions of Standard American English and the elements of effective composition.	3.2.3; 3.2.6	2	W 4.1, 5.1, 6.1; L.4.1–4.3, 5.1–5.3, 6.1–6.3
009	Understand the writing process and the elements of effective and appropriate research.	3.2.2-3.2.3; 3.4.1	2	W 4.4–4.5, 4.7–4.9, 5.4–5.5, 5.7–5.9, 6.4–6.5, 6.7–6.9
<u>Modes of Writing</u>				
0010	Understand strategies for descriptive writing.	3.4.2	2	W 4.3, 5.3, 6.3
0011	Understand strategies for writing informative and explanatory texts.	3.4.2	2	W 4.2, 5.2, 6.2

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0012	Understand strategies for writing arguments.	3.4.2	2	W 4.1, 5.1, 6.1
<u>Oral and Visual Communication</u>				
0013	Understand strategies for effective listening and speaking and for participating in group discussions.	3.2.2-3.2.4; 4.5	2	SL 4.1, 4.6, 5.1, 5.6, 6.1, 6.6
0014	Understand strategies for developing media literacy.	3.2.1; 3.6.1-3.6.3	2	SL 4.2, 4.4–4.5, 5.2, 5.4–5.5, 6.2, 6.4–6.5