

Alignment of OAE Gifted Assessment Framework with Ohio-specified Standards

This alignment study identifies the national and/or Ohio educational standards that are addressed in whole or in part by each competency of the assessment framework. An indication of alignment does not necessarily imply complete congruence of the content of an OAE test competency with the relevant standard. The information in this document is subject to change if revisions are made to the assessment framework. Any changes will fully supersede the information contained in this document.

Competencies		Ohio Educational Preparation Standards	Ohio Educator Standards
Gifted Education		National Association for Gifted Children and Council for Exceptional Children Teacher Preparation Standards in Gifted and Talented Education (2013)	Ohio Administrative Code 3301-51-15 Operating Standards for Identifying and Serving Students Who Are Gifted (2016)
<u>Foundations of Gifted Education</u>			
0001	Understand the historical, legal, and philosophical foundations of the field of gifted education	4.1; 6.1-6.2	1. a-e; 8.b (i) e-f
0002	Understand the development and characteristics of students who are gifted.	1.1-1.2; 6.3	8.b (i) a, e
0003	Understand the professional roles and responsibilities of a gifted education intervention specialist.	6.3-6.5	8.a (i-ii)
<u>Assessment and Program Design</u>			
0004	Understand procedures for selecting, designing, and using various types of formal and informal assessments.	4.1-4.3	2.c (i-iv); 8.b (i) f-g

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0005	Understand procedures for using assessment information to develop differentiated instructional plans for students who are gifted.	3.3; 4.4-4.5	8.b (i) <i>f-h</i> ; 4.1 a-c; 4.2
0006	Understand the components of comprehensive gifted education programming and how to collaborate with others to develop, implement, and assess such programming.	2.1; 2.3-2.4	8.b (i) <i>e</i>
<u>Curriculum and Instruction</u>			
0007	Understand how to plan and manage the learning environment for students who are gifted.	7.1-7.3	1-3; 4.a-m; 5
0008	Understand strategies for fostering personal, emotional, and social competence and advanced language and communication skills.	2.1-2.3; 5.5	8.b (i) <i>d</i>
0009	Understand how to select, adapt, and design differentiated curricula for students who are gifted.	3.1-3.4; 5.1-5.5	8.b (i) <i>a-c</i>

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0010	Understand how to select, adapt, and use evidence-based instructional strategies for students who are gifted.	2.3; 5.1-5.5	8.b (i) a-c