

Alignment of OAE English to Speakers of Other Languages Assessment Framework with Ohio-specified Standards

This alignment study identifies the national and/or Ohio educational standards that are addressed in whole or in part by each competency of the assessment framework. An indication of alignment does not necessarily imply complete congruence of the content of an OAE test competency with the relevant standard. The information in this document is subject to change if revisions are made to the assessment framework. Any changes will fully supersede the information contained in this document.

Competencies		Ohio Educational Preparation Standards	Ohio Educator Standards
English to Speakers of Other Languages (Endorsement)		TESOL Standards for the Recognition of Initial TESOL Programs in P-12 ESL Teacher Education (2010)	Ohio Standards for the Teaching Profession
<u>Foundations of Language and Language Acquisition</u>			
0001	Understand linguistic and sociolinguistic concepts as applied to ESOL instruction.	1.a.	
0002	Understand theories and processes of language acquisition and literacy development as applied to L1, L2, and ESOL instruction.	1.b.	1
<u>Foundations of ESOL Instruction</u>			
0003	Understand the role of culture in language learning and academic achievement and how to apply this knowledge to ESOL instruction.	2	1; 5
0004	Understand principles of standards-based ESOL instruction, including appropriate application of ESOL instructional approaches and resources.	3.a.-3.c.	1-2; 4

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0005	Understand concepts and issues related to assessment of English Language Learners.	4.a.-4.b.	3
0006	Understand how ESOL instruction is impacted by national laws and policies, personal professional development, and school and community partnerships.	5.a.-5.b.	6-7
<u>Instruction and Assessment of English Language Learners</u>			
0007	Understand research-based best practices in ESOL instruction.	3.a.-3.b.	1; 4-5
0008	Understand how to assess and promote English Language Learners' oral and aural language development in English.	3.b.; 4.c.	
0009	Understand how to assess and promote English Language Learners' literacy development in English.	3.b.; 4.c.	
0010	Understand how to assess English Language Learners' content-area learning and support their access to the core curriculum.	3.b.; 4.c.	3