

**Ohio Assessments for Educators (OAE):
School Treasurer—Written Assignments Performance
Characteristics and Scoring Scale**

Performance Characteristics

Responses are scored holistically based on the following performance characteristics:

Purpose	The extent to which the response fulfills the assignment
Professional Knowledge	The extent to which the response accurately and effectively applies relevant professional knowledge
Rationale and Support	The extent to which the response provides sound reasoning and relevant, specific support

Scoring Scale

The four points of the scoring scale correspond to varying degrees of performance.

Score Point	Score Point Description
4	<p>The "4" response reflects a thorough understanding of relevant knowledge and skills.</p> <ul style="list-style-type: none"> • The response thoroughly fulfills the purpose of the assignment. • The response demonstrates an accurate and effective application of the relevant professional knowledge. • The response reflects sound, effective reasoning and provides high-quality, relevant support.
3	<p>The "3" response reflects a general understanding of relevant knowledge and skills.</p> <ul style="list-style-type: none"> • The response largely fulfills the purpose of the assignment. • The response demonstrates a generally accurate application of the relevant professional knowledge. • The response reflects adequate reasoning and provides general, relevant support.
2	<p>The "2" response reflects a partial understanding of relevant knowledge and skills.</p> <ul style="list-style-type: none"> • The response partially fulfills the purpose of the assignment. • The response demonstrates a partially accurate application of the relevant professional knowledge. • The response reflects limited reasoning and provides limited and/or partially irrelevant support.
1	<p>The "1" response reflects little understanding of relevant knowledge and skills.</p> <ul style="list-style-type: none"> • The response fulfills little of the assignment. • The response demonstrates an inaccurate and/or ineffective application of the relevant professional knowledge. • The response reflects poor reasoning and provides little or no relevant support.
U	The response is unrelated to the assignment, is unreadable, is primarily in a language other than English, or does not contain a sufficient amount of original work to score.
B	There is no response to the assignment.